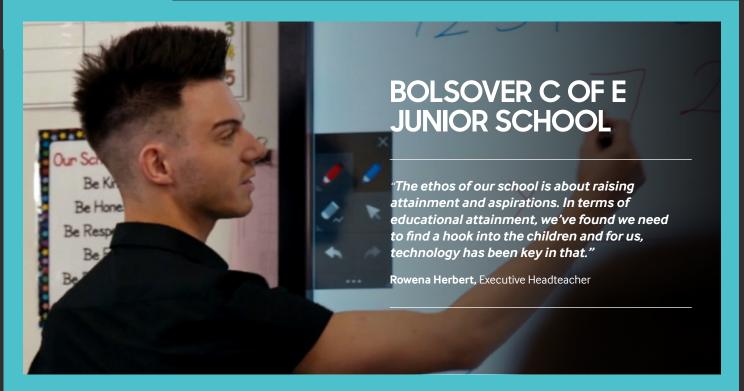
CASE STUDY



THE CHALLENGE

Finding ways to keep 7-11 year olds excited about learning has been a mission for Bolsover C of E Junior School, who believe that making lessons more interactive for their students is the key to increasing engagement and performance.

The school teaches 260 children and wanted to increase their pupils' attainment and ambitions and make them more comfortable with using technology. They felt that the traditional whiteboards were not enabling the children to learn in different ways and wanted to replace them with cutting-edge classroom technology that would enable teachers to involve students more in lessons and therefore improve the overall learning experience.



"The ethos of our school is about raising attainment and aspirations. In terms of educational attainment, we've found we need to find a hook into the children and for us, technology has been key in that."

THE SOLUTION

Samsung were able to help and support the school's drive towards raising interest and engagement in learning by recommending their interactive display, the E-Board, which comes with a wide range of features to involve the children in classrooms to help bring lessons to life, from annotating presentations directly on the screen, to mirror-casting work to the whole classroom.

Kristy Griffin, Innovative Educator at Bolsover, elaborates: "It can access the internet, making it possible to explore web pages on the screen, you can use the pen to highlight, and do things like pull pictures from pages. Children love using technology, so to be able to use the interactive display in the classroom has just been amazing."

The E-Boards have had a very positive reaction from the children: "They always have the lessons planned and they're really fun because of the technology we use," said Katie in Year 3, and her classmate Rose added "I think it's good because you get to show your work to everyone in the class."

This response has meant that the teachers are able to engage with more pupils with different learning styles and see the difference in their learning, adding to staff satisfaction, with Kirsty Griffin noting that for the teachers, "being able to use the technology in these new ways has been a big change; a big change for the better."

"The E-Boards are completely embedded in daily teaching. Having the screen you can bring to life has definitely been integral for us in terms of taking teaching forward and raising attainment. And we've seen a big jump in children's independence and their outcomes."

Rowena Herbert, Innovative Educator at Bolsover